Health Occupations

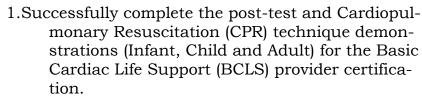
Semester



Mrs. Ferris
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Www.health9.weebly.com
Remind App:
www.remind.com/join/ferrishc

Course Goals and Objectives:

Upon successful completion of this course students will be able to:



- 2.List and demonstrate steps required to maintain universal precautions following completion of Occupational Safety and Health Administration (OSHA) required training in Blood Borne Pathogens and Universal Precautions.
- 3.Demonstrate the techniques used to obtain patient temperature, pulse, respirations, and blood pressure.
- 4.Calculate conversions from the U.S. Equivalent system of weights and measures to the metric system and visa versa using common mathematical formulas related to health care.
- 5.Identify and recall common medical abbreviations universally used in health care including medical prefixes and suffixes and by using them correctly, construct, define and apply common medical terms.
- 6.Identify and describe the location and primary function of major body structures in each of the 11 major systems of the human body.
 - 7. Compare and contrast the health care industry from a historical perspective.

Class Description:

This course is an overview of the health care industry, including medical ethics, trends in health care, and exploration of career options. It includes introduction to medical terminology, anatomy and physiology, vital signs measurement, math used for conversions, basic cardiac life support skills, and universal precautions/blood borne pathogen training.

Bring to Class:

- ➤ Your Text Book: Introduction to Health Care & Careers will stay in the classroom. *online @ thepoint.lww.com/DeLaet
- Writing Utensil
- ▶ 1-2" 3 Ring Binder OR current chapter packet
- Agenda or planning device

Grading:

Packet, assignments, presentations, projects, demonstrations, quizzes, unit tests, comprehensive final exam.

A	93 - 100%
A -	90 -92%
B+	87 - 89%
В	83 - 86%
В-	80 - 82%
C+	77 – 79 %
C	73 – 76%
C-	70 – 72%
D+	67 –69%
D	63 – 66%

D-

60 - 62%

Prerequisite or Recommendations:

This course is an articulated course through LCC. After completing this course with an 80% or above students will be able to receive 3 credits toward their LCC education. Health is a prerequisite for this course and it is recommended that the students have had biology. This only applies to juniors and seniors.

CPR and First Aid Training are included in this curriculum. There will be a fee of approximately \$30.00/student. The fee will cover the trainer's costs and the CPR/First Aid Card. If this cost is a burden please speak with Mrs. Ferris.



Things in life are easier to prevent than to cure.

Class Website!

www.health9.weebly.com

Get class reminders:

Text @ferrishc to 81010

My NORMS:

Classroom Policies and Behavioral Norms

Policies

- 1. Students will be in class when the bell rings.
- 2. Students will be ready to start class promptly after the bell.
- 3. Students will be given full credit when homework is turned on the due date.
- 4. Late work will not be accepted past the quiz/test date for that unit. Projects will be accepted late, giving one full grade lower for each day late.
- 5. Students will be responsible for gathering make-up work from the absent worktable. Instructions will be provided.
- 6. Students will be prepared to turn in work/take test that was assigned prior to absence the day they return.
- 7. Students must be sitting in their seats to be dismissed from class and only when they have cleaned up after themselves.
- 8. Students will stay out of the teachers' desk/cupboards.
- 9. Students will come prepared to class everyday; this includes a writing utensil and binder. Please see Mrs. Ferris if you need help getting a binder.

Classroom NORMS:

10.Students will have fun while learning. :-)

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rules or standards of behavior_ shared by members of a social group

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